

National Institutional Ranking Framework

Ministry of Education

Government of India

Welcome to Data Capturing System: COLLEGE

Submitted Institute Data for NIRF'2024'

Institute Name: GOVERNMENT SCIENCE COLLEGE IDAR [IR-C-C-6716]

Sanctioned (Approved) Intake

Academic Year	2022-23	2021-22	2020-21	2019-20	2018-19	2017-18
UG [3 Years Program(s)]	240	240	240	-	-	-

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [3 Years Program(s)]	189	107	296	296	0	0	73	191	102	0	0	162

Placement & Higher Studies

UG [3 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2018-19	240	215	2020-21	110	29	108000(One Lakh Eight Thousand)	57
2019-20	240	241	2021-22	137	7	108000(One Lakh Eight Thousand)	43
2020-21	240	159	2022-23	69	5	108000(One Lakh Eight Thousand)	37

Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years

Academic Year	2022-23	2021-22	2020-21
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)			
Library	602355 (Six lakh two thousand three hundred fifty five)	50000 (Fifty thousand)	49974 (Forty nine thousand nine hundred seventy four)
New Equipment for Laboratories	100000 (One lakh)	0 (Zero)	621817 (Six lakh twenty one thousand eight hundred seventeen)
Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	724000 (Seven Lakh twenty four thousand)	0 (Zero)	2472000 (Twenty four lakh seventy two thousand)

Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years

Academic Year	2022-23	2021-22	2020-21
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Operational Expenditure			
Salaries (Teaching and Non Teaching staff)	19418046 (One crore ninety four lakh eighteen thousand forty six)	23336267 (Two crore thirty three lakh thirty six thousand two hundred sixty seven)	21068459 (Two crore ten lakh sixty eight thousand four hundred fifty nine)
Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc)	423271 (Four lakh twenty three thousand two hundred seventy one)	457887 (Four lakh fifty seven thousand eight hundred eighty seven)	316283 (Three lakh sixteen thousand two hundred eighty three)
Seminars/Conferences/Workshops	0 (Zero)	0 (Zero)	0 (Zero)

PCS Facilities: Facilities of physically challenged students

1. Do your institution buildings have Lifts/Ramps?	Yes, less than 40% of the buildings
2. Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students?	Yes
3. Do your institution buildings have specially designed toilets for handicapped students?	Not available

Accreditation


NAAC Accreditation

1. Does your institute have a valid NAAC Accreditation?	NO
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Faculty Details

Srno	Name	Age	Designation	Gender	Qualification	Experience (In Months)	Currently working with institution?	Joining Date	Leaving Date	Association type
1	Dr Mahesh B Bhatt	52	Associate Professor	Male	Ph.D	260	Yes	21-11-2001	--	Regular
2	Dr Ghanshyam R Patel	51	Associate Professor	Male	Ph.D	247	Yes	01-07-2003	--	Regular
3	Mr Sanjay J Parmar	49	Associate Professor	Male	M.Sc.	268	Yes	01-07-2003	--	Regular
4	Dr Jignesh P Dalwadi	36	Assistant Professor	Male	Ph.D	61	Yes	28-07-2018	--	Regular
5	Dr Ajay J Patel	40	Assistant Professor	Female	Ph.D	127	Yes	25-04-2018	--	Regular
6	Dr Smriti Singh	40	Assistant Professor	Female	Ph.D	59	Yes	05-09-2018	--	Regular
7	Dr Mehul H Sadhu	36	Assistant Professor	Male	Ph.D	64	Yes	20-07-2019	--	Regular
8	Mr Amit V Chavda	34	Assistant Professor	Male	M.Sc.	155	Yes	23-12-2021	--	Regular
9	Mr Devraj T Panchani	27	Assistant Professor	Male	M.Sc.	7	Yes	22-12-2022	--	Regular
10	Mr Mauleshkumar D Vala	26	Assistant Professor	Male	M.Sc.	7	Yes	02-01-2023	--	Regular
11	Dr Mamta T Singh	37	Assistant Professor	Female	Ph.D	96	Yes	30-07-2015	--	Adhoc / Contractual
12	Dr Amee B Patel	39	Assistant Professor	Female	Ph.D	96	Yes	07-08-2015	--	Adhoc / Contractual

13	Dr Ashvinkumar D Acharya	45	Assistant Professor	Male	Ph.D	84	Yes	15-07-2016	--	Adhoc / Contractual
14	Dr Darshan V Chaudhary	33	Assistant Professor	Male	Ph.D	96	Yes	01-08-2015	--	Adhoc / Contractual


Principal
Government Science College
Idar(S.K.)

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* Dates of visit : 22-07-2023 to 23-07-2023

Performance Level Range

* Assessment Parameters	Excellent	Very good	Good	Average	Poor	Very Poor	Observation
1 Criterion-1 Curricular Aspects							
1.1 Key indicator -1.1 Curricular planning and implementation							
a College has comprehensive Academic Calendar	1						Strength
b College has workload distribution and timetables	1						Strength
c College has planars: Monthly, Semester and Annual	1						Strength
1.2 Key Indicator -1.2 Academic Flexibility							
a Number of add-on/ value added courses offered		1					Opportunity
b Percentage of enrollment in the above courses (Out of all students)	1						Strength
1.3 Key Indicator -1.3 Curriculum Enrichment							
a Courses integrate cross cutting issues relevant to gender, Environment, Human ethics and Professional ethics?	1						Strength
b Percentage of students undertook field projects / internship last year		1					Opportunity
1.4 Key Indicator -4 Feedback System							
a Feedback collected, analyzed, action taken and displayed on website		1					Opportunity

Add more

Add more

Add more Stakeholder



23/7/23

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2 Criterion-2 Teaching Learning and Evaluation							
2.1 Key indicator-2.1 Student enrolment and Profile							
a Student enrolment percentage in Sem-1 out of sanctioned seats				1			Weakness
b Reserved seats are filled (Percentage)	1						Strength
2.2 Key indicator-2.2 Student-Teacher Ratio							
d Student: Teacher ratio	1						Strength
2.3 Key indicator-2.3 Teaching Learning Process							
a Identifiacation of slow and advance learners and special treatment		1					Opportunity
b Student centric teaching learning methods & Use of ICT	1						Strength
2.4 Key indicator-2.4 Teacher Profile and Quality							
a Number of full time teachers (Out of sanctioed posts)			1				
b PhD / NET/SLET holder teachers %	1						Strength
2.5 Key indicator-2.5 Evaluation Process and Reforms							
a Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient	1						Strength
2.6 Key indicator-2. 6 Student Performance and Learning Outcomes							
a POs , PSOs and COs are communicated and evaluated	1						Strength
b Pass percentage of students (Last semester exam)		1					Opportunity
2.7 Key indicator-2.7 Student Satisfaction Survey							
a Student Satisfaction Survey by the college		1					Opportunity

Improve

Add policy

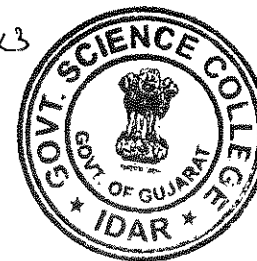
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Increase

Enhance

23/07/23

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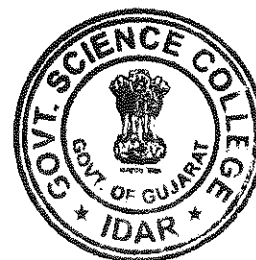
Performance Level Range

* Assessment Parameters	Excellent	Very good	Good	Average	Poor	Very Poor	Observation
3 Crtierion-3 Research, Innovations and Extension							
3.1 Key Indicator-3.1 Resource Mobilization for Research							
a Grants for research projects (in Lakh rupees)						1	Challenge
3.2 Key Indicator- 3.2 Innovatio Eco-system							
a Innovation incubation ecosystem	1						Strength
b Number of workshops/seminars/conferences including programs conducted on Research Methodology, IPR and entrepreneurship		1					Opportunity
3.3 Key Indicator-3.3 Research Publications							
a Number of Research Papers published in CARE per teacher						1	Challenge
b Number of book publication with ISBN per teacher						1	Challenge
3.4 Key Indicator -3.4 Extension Activities							
a Number of extension activities through NSS, NCC, etc	1						Strength
b Number of awards and recognitions for extension activities	1						Strength
c Impact of extension activities	1						Strength
3.5 Key Indicator - 3.5 Collabotations							
a Number of functional MoUs		1					Opportunity

Add more

Add more activities

23/07/23



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4 Criterion-4 Infrastructure and Learning Resources							
4.1 Key Indicator- 4.1 Physical Facilities							
a Number of Classrooms	1						Strength
b Number of Smart classrooms		1					Opportunity
c Number of ICT enabled classrooms		1					Opportunity
d Infrastructure for indoor and outdoor sports and Yoga	1						Strength
e Canteen Facility						1	Challenge
f Hostel Facility						1	Challenge
g Percentage of infrastructure augmentation expenditure	1						Strength
4.2 Key Indicator- 4.2 Library as Learning Resource							
a Library is fully automated		1					Opportunity
b Area of Library:		1					Opportunity
c Library has separate reading area for student & staff?	1						Strength
d Library displays the new arrivals?	1						Strength
e Library maintains Book Volumes?		1					Opportunity
f No. of Books per student		1					Opportunity
g No. of Issue/Return books per day		1					Opportunity
h No. of Research Journals					1		Challenge
i No. of Periodicals					1		Challenge
j No. of News papers				1			Weakness
k Expenditure for purchase of books, journals			1				
4.3 Key Indicator- 4.3 IT Infrastructure							
a Number of computers for students		1					Opportunity
b Wifi facility		1					Opportunity
c Internet bandwidth	1						Strength
d Updation / Upgradation of ICT	1						Strength
e Expenditure on upgradation of ICT		1					Opportunity
f Student- Computer Ratio		1					Opportunity
4.4 Key Indicator 4.4 Maintenance of Campus Infrastructure							
a Percentage of maintenance expenditure	1						Strength

Optimise
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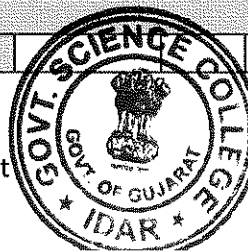
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5 Criterion - 5 Student Support and Progression							
5.1 Key Indicator - 5.1 Student Support							
a Number of students benefitted by scholarships or freeships	1						Strength
b Soft skill training	1						Strength
c Language and Communication skill training	1						Strength
d Life skills (Yoga, fitness, health, self employment, etc)	1						Strength
e ICT training			1				} Increase quantity
f Competitive exam guidance			1				
g Career counseling		1					Opportunity
h Active anti-ragging cell	1						Strength
i Prevention sexual harassment cell	1						Strength
j Display of anti-ragging & sexual harassment	1						Strength
k Implementation of UGC guidelines for above cells	1						Strength
l Mechanism of submission of grievance online, offline and efficient		1					Opportunity
m Timely redressal through committees	1						Strength
n Placement percentage						1	Challenge
5.2 Key Indicator 5.2 Student Progression							
a Progression percentage				1			Weakness
b Percentage of state, national exam qualifying				1			Weakness
5.3 Key Indicator 5.3 Student Participation							
a Number of awards at least at University level, of cultural and sports competitions		1					Opportunity
b Number of cultural and sports events organized	1						Strength
5.4 Key Indicator 5.4 Alumni Engagement							
a Alumni association is registered						1	Challenge
b Alumni financial contribution				1			Weakness
c Alumni non-financial contribution		1					Opportunity

} Increase quantity

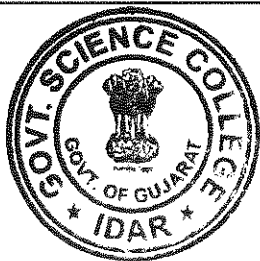
check webpage

keep record

Needs more qty.

check

} motivate



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6 Criterion 6 Governance, Leadership and Management							
6.1 Key Indicator 6.1 Institutional Vision and Leadership							
a Governance and leadership are in accordance with vision-mission	1						Strength
b Decentralization of power		1					Opportunity
c Participative management	1						Strength
6.2 Key Indicator 6.2 Strategy Development and Deployment							
a Short and long term perspective plan for policies, administrative setup, appointment, service rules, and procedures, etc	1						Strength
b Implementation of e-governance in admission process	1						Strength
c Implementation of e-governance in finance and accounts	1						Strength
d Implementation of e-governance in administration and complaint		1					Opportunity
e Implementation of e-governance in examinations		1					Opportunity
6.3 Key Indicator 6.3 Faculty Empowerment Strategies							
a Performance appraisal system for staff members	1						Strength
b Welfare measures for the staff				1			Weakness
c Financial support to attend conferences/workshops						1	Challenge
d Number of teachers participated in FDP		1					Opportunity
e Number of non-teaching staff participated in MDP			1				increase freq.
6.4 Key Indicator 6.4 Financial Management							
a Regular financial audits	1						Strength
6.5 Key Indicator 6.5 Internal Quality Assurance System							
a IQAC reviews teaching learning process, learning outcomes at periodic intervals and records the incremental improvement in various activities		1					Opportunity
b Regular IQAC meetings	1						Strength
c AAA and follow-up action taken						1	Challenge
d Participation in NIRF	1						Strength
e Accreditation recognized by state/national level agency	1						Strength
f Collaborative quality initiatives		1					Opportunity

enhance

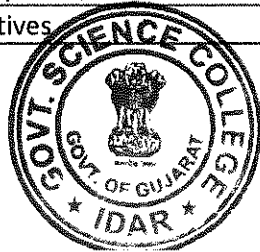
Take initiative

do needful

increase freq.

initiate

enhance



23/07/23
SECT Reg. No. F/3652/4029/Gujarat

23/7/23

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7 Criterion 7 Institutional Values and Best Practices							
7.1 Key Indicator 7.1 Institutional Values & Social Responsibilities							
a Gender Audit	1						Strength
b Gender equity promotion activities		1					Opportunity
c Alternate sources of energy and energy conservation measures		1					Opportunity
d Management of the various types of degradable and non-degradable waste	1						Strength
e Water conservation	1						Strength
f Green campus initiatives	1						Strength
g Disabled-friendly, barrier free environment		1					Opportunity
h Green audit / Environment audit	1						Strength
i Energy audit	1						Strength
j Clean and green campus initiatives	1						Strength
k Beyond the campus environmental promotion and sustainability activities	1						Strength
l Inclusiveness environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity		1					Opportunity
m Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens	1						Strength
7.2 Key Indicator 7.2 Best Practices							
a Best practice -1	1						Strength
b Best practice-2	1						Strength
7.3 Key Indicator 7.3 Distinctiveness							
a Distinctiveness-1	1						Strength
b Distinctiveness-2	1						Strength
	56	33	5	6	2	9	441
							555

AAA TEAM

Dr.Narendra Chotaliya, Former Director, KCG

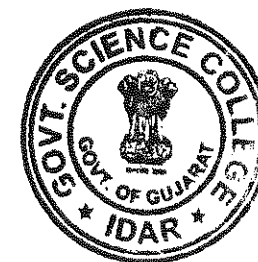
Smt NC. Rima, Gender Auditor, Rajkot, Academic

Dr. Pragna Vadher, Principal

/* Needs to work on Challenges, Weakness to improve quality of them

Government Science College

Idar (S.K.)



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