

ANALYSIS OF STUDENT'S FEEDBACK ON CURRICULUM AND ACTION TAKEN REPORT

ACADEMIC YEAR 2019-20

Every year the college collects feedback from the students regarding curriculum considering the following criteria:

1. Curricula developed/adopted have relevance to the local/national/regional/global; development needs
2. Depth of course covered in syllabus
3. Periodical updating of the syllabus
4. Well defined learning outcomes
5. Courses having focus on employability/entrepreneurship/skill development
6. Scope of extra learning and self-study in the course content
7. Emphasis on practical/project in the course content
8. Add-on courses are relevant to local need and enriches curricula

The feedback collected regarding curriculum reveals that 85% of the students consider it Excellent, 15% of the students considers it Good, 0% of the student considers it Satisfactory and 0% of the students consider it Dissatisfactory.

The analysis of the feedback shows that the curriculum adopted fulfills the needs of the students, it has been updated periodically as and when university updates it. The learning outcomes are well defined and are communicated in the classroom by the faculty members at the beginning of every term. The students have not given any concrete suggestion on curriculum aspects; however the college has made optimum efforts for the benefit of students. To enhance the employability skills amongst the students, the college conducts Expert Talk, Field Visits, Certificate courses, Add-on Courses like Nurturing Environment by Domestic Gardening, Certificate Course on Finishing School, Certificate Course on Skill of Scientific Writing, Self Defence, Certificate Course on Reasoning Aptitude for Competitive Exam etc. Being a science college, practical is the part of syllabus and is conducted regularly. For extra learning and self-study, projects and assignments are given to the students and are also considered as a part of continuous evaluation.



IQAC Coordinator
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Idar (S.K.)



Principal
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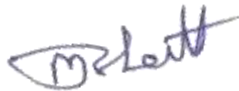
ACADEMIC YEAR 2020-21

Every year the college collects feedback from the students regarding curriculum considering the following criteria:

1. Curricula developed/adopted have relevance to the local/national/regional/global; development needs
2. Depth of course covered in syllabus
3. Periodical updating of the syllabus
4. Well defined learning outcomes
5. Courses having focus on employability/entrepreneurship/skill development
6. Scope of extra learning and self-study in the course content
7. Emphasis on practical/project in the course content
8. Add-on courses are relevant to local need and enriches curricula

The feedback collected regarding curriculum reveals that 88% of the students consider it Excellent, 12% of the students considers it Good, 0% of the student considers it Satisfactory and 0% of the students consider it Dissatisfactory.

The analysis of the feedback shows that the curriculum adopted fulfills the needs of the students, it has been updated periodically as and when university updates it. The learning outcomes are well defined and are communicated in the classroom by the faculty members at the beginning of every term. The students have not given any concrete suggestion on curriculum aspects; however the college has made optimum efforts for the benefit of students. To enhance the employability skills amongst the students, the college conducts Expert Talk, Field Visits, Certificate courses, Add-on Courses like CERTIFIACTE COURSE ON GRAMMAR MADE EASY (Online mode) and Certificate Course on Finishing School(Online mode), etc. Being a science college, practical is the part of syllabus and is conducted regularly. For extra learning and self-study, projects and assignments are given to the students and are also considered as a part of continuous evaluation.


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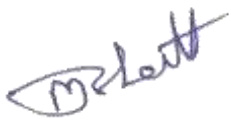
ACADEMIC YEAR 2021-22

Every year the college collects feedback from the students regarding curriculum considering the following criteria:


1. Curricula developed/adopted have relevance to the local/national/regional/global; development needs
2. Depth of course covered in syllabus
3. Periodical updating of the syllabus
4. Well defined learning outcomes
5. Courses having focus on employability/entrepreneurship/skill development
6. Scope of extra learning and self-study in the course content
7. Emphasis on practical/project in the course content
8. Add-on courses are relevant to local need and enriches curricula

The feedback collected regarding curriculum reveals that 82% of the students consider it Excellent, 16% of the students considers it Good, 1% of the student considers it Satisfactory and 1% of the students consider it Dissatisfactory.

The analysis of the feedback shows that the curriculum adopted fulfills the needs of the students, it has been updated periodically as and when university updates it. The learning outcomes are well defined and are communicated in the classroom by the faculty members at the beginning of every term. The students have not given any concrete suggestion on curriculum aspects; however the college has made optimum efforts for the benefit of students. To enhance the employability skills amongst the students, the college conducts Expert Talk, Field Visits, Certificate courses, Add-on Courses like Certificate Course on Finishing School, Employability Skills, Translation Skill as a career etc. Being a science college, practical is the part of syllabus and is conducted regularly. For extra learning and self-study, projects and assignments are given to the students and are also considered as a part of continuous evaluation.


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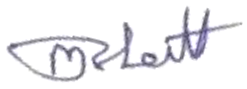
ACADEMIC YEAR 2022-23

Every year the college collects feedback from the students regarding curriculum considering the following criteria:

1. Curricula developed/adopted have relevance to the local/national/regional/global; development needs
2. Depth of course covered in syllabus
3. Periodical updating of the syllabus
4. Well defined learning outcomes
5. Courses having focus on employability/entrepreneurship/skill development
6. Scope of extra learning and self-study in the course content
7. Emphasis on practical/project in the course content
8. Add-on courses are relevant to local need and enriches curricula

The feedback collected regarding curriculum reveals that 78% of the students consider it Excellent, 21% of the students considers it Good, 1% of the student considers it Satisfactory and 0% of the students consider it Dissatisfactory.

The analysis of the feedback shows that the curriculum adopted fulfills the needs of the students, it has been updated periodically as and when university updates it. The learning outcomes are well defined and are communicated in the classroom by the faculty members at the beginning of every term. The students have not given any concrete suggestion on curriculum aspects; however the college has made optimum efforts for the benefit of students. To enhance the employability skills amongst the students, the college conducts Expert Talk, Field Visits, Certificate courses, Add-on Courses like Certificate Course on Training on DIY Kit, English Language Proficiency etc. Being a science college, practical is the part of syllabus and is conducted regularly. For extra learning and self-study, projects and assignments are given to the students and are also considered as a part of continuous evaluation.


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ACADEMIC YEAR 2023-24

Every year the college collects feedback from the students regarding curriculum considering the following criteria:

1. Curricula developed/adopted have relevance to the local/national/regional/global; development needs
2. Depth of course covered in syllabus
3. Periodical updating of the syllabus
4. Well defined learning outcomes
5. Courses having focus on employability/entrepreneurship/skill development
6. Scope of extra learning and self-study in the course content
7. Emphasis on practical/project in the course content
8. Add-on courses are relevant to local need and enriches curricula

The feedback collected regarding curriculum reveals that 81% of the students consider it Excellent, 18% of the students considers it Good, 1% of the student considers it Satisfactory and 0% of the students consider it Dissatisfactory.

The analysis of the feedback shows that the curriculum adopted fulfills the needs of the students, it has been updated periodically as and when university updates it. The learning outcomes are well defined and are communicated in the classroom by the faculty members at the beginning of every term. The students have not given any concrete suggestion on curriculum aspects; however the college has made optimum efforts for the benefit of students. To enhance the employability skills amongst the students, the college conducts Expert Talk, Field Visits, Certificate courses, Add-on Courses like Certificate Course on Enhancing Academic Excellence with Useful Software, Certificate Course on Creative Writing Skills, Competitive Exam In Context of Gujarat, Creative art and painting art, Certificate Course on Introduction to Scientific Writing etc. Being a science college, practical is the part of syllabus and is conducted regularly. For extra learning and self-study, projects and assignments are given to the students and are also considered as a part of continuous evaluation.


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