



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

GOVERNMENT SCIENCE COLLEGE, IDAR

AT AND POST-SAPAVADA, TALUKA-IDAR

383430

www.gscidar.edu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Government Science College, Idar affiliated to Hemchandracharya North Gujarat University, Patan was established in 2008. It is the unique state government premier co-educational institute in Sabarkantha district that offers a Bachelor of Science (B.Sc.) degree in fundamental sciences, including Physics, Mathematics, Chemistry and Botany.

Idar, one of the princely states, (known as Ilvadurga-Ila in *Padma Puran* and in the *Mahabharata*) is located in the Southern end of the Aravalli Range, famous for manufacture of handmade wooden toys. Idargadh, is a steep, rocky, and well-fortified hills in the Aravalli Range. *Roothi Rani no Mahel* or Angry Queen's Palace, *Harishchandra Ki Chouri*, Rani Lake, Mahakali Temple, Kal Bhairav Temple, Ambaji Temple, Dharoi Dam are some of the tourist places nearby Idar. Polo Forest, a wild life sanctuary near Idar is famous for its flora and fauna. Lieutenant-General Maharaja Sri Sir Pratap Singh Sahib Bahadur, literarian Pannalal Patel as well as Umashankar Joshi and actor Arvind Trivedi are some legendary people from Idar.

The college offers a dynamic platform for students, encouraging participation in a wide array of curricular, co-curricular and extra-curricular activities. The infrastructure supports advanced learning and research. It features well-equipped laboratories, IT enabled smart classrooms, a modern computer laboratory and a library equipped with automation and e-corner facilities. The entire campus is WiFi-enabled and monitored through comprehensive CCTV surveillance, ensuring a safe and conducive learning environment. The blend of quality education and the vibrant cultural backdrop makes the college a unique and enriching place for academic pursuit.

Vision

To strive for excellence in education, the college envisions to impart value based knowledge, nurturing professional skills in the areas of Science, to create sensitivity for the underprivileged in the rural area sustaining the environment, to implement the initiatives of the government for employment and promotion of research.

Mission

- To inculcate moral values and reverence for constitutional values with a sense of nationalism preserving the glorious heritage of the Nation to make better citizens for tomorrow.
- To provide access to excellence in academics and scientific research to all strata of society with special attention to underprivileged and personal attention to differently-able students.
- To promote academic exchange and academia-industry interfacing, taking advantage of the latest technology.
- To build up young men and women of proficiency, perseverance, principles and philanthropy.
- To create opportunities for self-learning, employability, entrepreneurial capacities, creativity, Start Up and innovation by implementing various initiatives of the Government.
- To encourage students for gender sensitivity and equality. To foster an experience of urban and rural

extension work so that students are inspired to look for better opportunities for all.

- To disseminate the concern for environmental and ecological protection as well as sustainable development.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Well - furnished and equipped Science laboratories.
- Well- equipped ICT facilities, strengthen by Wi-Fi technology, are accessible to both faculties and students.
- Ideal teacher-student ratio
- 70% faculties are doctorate and 30% faculties are NET/SLET/GSET qualified.
- Student centric teaching learning methods and use of ICT
- Hosting university level intercollege tournaments.
- Eco-friendly large campus with cultivated lush green trees.
- Significant positive impact of extension activities
- Art & craft activities
- Celebration of Mahatma Gandhi Janm Jayanti according to Vikram Samvat with spinning wheel activity and cleaning differently.
- Electricity generation by solar panels is more than consumption

Institutional Weakness

- A crucial shortage of laboratory staff and technical staff
- Enrollment of students against sanctioned seat.
- Could not provide financial assistance for research.
- Reluctance of parents of girls to send for participation outside
- Administrative and financial restrictions to make budgetary provision for developing research laboratory
- Less publication of research papers in UGC CARE listed journals and books with ISBN
- Dependency on Road and Building department for repair and maintenance of physical infrastructure

Institutional Opportunity

- A significant number of agro-based industries exists in Sabarkantha district, presenting a promising opportunity to develop research laboratory related to agriculture to promote natural farming.
- As an agro-based region there is an opportunity for the faculties of Botany and Chemistry subjects to provide their consultancy to the farmers, fulfilling their social responsibility to the society.
- Gender equity in the college due to community traditions
- Undertaking research projects on agro based
- More add-on programs
- More training programmes for guidance for competitive examination.
- NSS
- NCC

Institutional Challenge

- The lack of laboratory and technical staff creates an obstacle for smooth operations of laboratory maintenance.
- As a government college, the transfer of the faculty members at any time can sometimes disrupt the academic activities.
- Being an agro--based region, the college experiences lower enrollment of students in Physics and Mathematics subjects.
- Since college is located in the rural region, there are very few opportunities to attract well-qualified visiting faculty.
- Grant for research project.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Government Science College, Idar is affiliated to Hemchandracharya North Gujarat University (HNGU), Patan, the college follows the CBCS pattern under the authority of Department of Higher Education, Government of Gujarat. As the college is affiliated with HNGU it follows the guidelines issued by the university for teaching, learning and evaluation. College offers Bachelor of Science in Botany, Chemistry, Mathematics and Physics. Internal exams are conducted as per university norms and marks obtained are displayed on notice board and are also communicated via digital mode for transparency. Sensitive topics like environment awareness, gender equity, human values, communication skills, national integrity are brought forward to students from the basket provided by HNGU as a part of the curriculum and co- curricular activities to cater as per the demographic need. Feedback from students and faculties are collected and concern steps are taken for the development of students and institute.

Teaching-learning and Evaluation

The college, being the only government science college in the district, attracts students to get enrolled in subjects offered at the college. Permanent faculty members are appointed by Gujarat Public Service Commission (GPSC). Faculty members of the college make use of ICT tools, smart classes to make ambient teaching, learning atmosphere. The college accelerates learning via all possible modes like online, offline and blended mode. Slow and fast learners are identified and are nurtured to make them compatible. The university's evaluation procedure is followed for both internal and external examinations. Co-curricular activities and soft skill programmes are being conducted by the college in addition to academic education.

Research, Innovations and Extension

The college permits its faculty members to attend Orientation/Refresher courses/FDP/Paper presentation in conferences/seminars/workshops to augment research and allied activities. More than 70% of teaching staff is Ph.D. holders and 30% is NET/GSET/SLET qualified. Some of the faculty members of our college are recognised Ph.D. guide.

The college offers various optional subjects from the syllabi which are at the cutting edge of the IKS and holistic development viz. Moral Science, Ethics and Social responsibility, Shrimad Bhagvad Gita and Stress Management in life, Environmental Science, Entrepreneurial and Leadership development, Yoga, Pranayama and Wellness, NCC, Indian English Literature.

In addition to this, the college offers free certificate courses on Nurturing Environment by Domestic Gardening, Legal Literacy for Women, Application of Geeta in Daily Life, Disaster Management, Creative Writing Skills, Art and Painting Art, Introduction to Scientific Writing, Health, Diet and Hygiene to address the cross cutting issues and to cater the need of the society.

Apart from these, the college carries out extension activities like Cleanliness, Tree plantation, Blood donation camp, distribution of educational kits and cloths among the weaker section of the society etc. in nearby villages. These community services are appreciated by the respective Gram Panchayat, Nagar Palika and Government Agency.

The college is the **Nodal college** for Innovation Club for Sabarkantha district covering 06-Government and 14 Grant-in-Aid Colleges. The college has setup **Student Start-up and Innovation Programme** (SSIP) cell, which is under direct monitoring of Knowledge Consortium of Gujarat (KCG). Almost all faculty members have successfully completed a certificate course on Intellectual Property Rights via online mode.

Infrastructure and Learning Resources

The college has adequate infrastructural physical facilities. The college campus is spread across the area of 5.498 Acre having carpet area of 5521sq ft. It has a common computer lab with 25 desktop computers. There are 6 class rooms out of which 3 are fully IT enabled and the other 03 can be made IT enabled with the portable projector and laptop available at the college. The seminar hall of the college is so deigned that it acts as multipurpose hall.

The college has well maintained spacious playground as well as sports room for indoor games. Entire campus is under CCTV surveillance and Wi-Fi enabled. The college is also having aqua-flora tank, botanical garden and the compose pit to deal with the bio degradable waste generated.

The library is a fully automated with SOUL 3.0 software and is also integrated with the college website. The different operations of the library, namely books and periodicals database, member's database, book issue, label generation, and report generation, remainder generation, notice generation, are done through SOUL 3.0. The library holds 3261 titles of the books and 16 journals/periodicals. The library frequently add the titles to make it more and more richer in all subjects like subjective, women's law, career guidance, competitive exam related, novels, spiritual, etc.

The R&B department maintains the basic infrastructure of the college by performing civil, electrical, plumbing, carpentry, and other maintenance work.

Student Support and Progression

The college facilitates all possible scholarships irrespective of category and gender. In line with Education Department, Government of Gujarat Resolution No. MIS/1084/29657/85/KH dated 01/08/1985, our college has

exempted female students from paying tuition fees in order to encourage and support them in pursuing higher education. The college conducts capacity and skill enhancement programmes viz Grammar Made Easy, expert talks on various topics like health and hygiene, career counselling and competitive examination. A certificate course on finishing school of 80 hours provides training on employability skills, Life skills, Functional English and CV writing. The college has a placement cell which, in coordination with KCG, Ahmedabad and district employment exchange, guides the students to participate in placement fair organised at district and college level. The college has zero tolerance towards ragging, harassment, etc and in accordance to that the college has cells like CWDC, Anti-Raging, Anti-Sexual Harassment cell. The college also supports for the physical fitness and promotes students to participate in various sports events at zonal, university and state level.

Governance, Leadership and Management

The vision, mission and goals of the institution are achieved through strategic action plan. The college being Government institution fully abides to the rules and regulations of Government of Gujarat and HNGU. Administration and accounts related work is carried out through IFMS, PFMS and digital mode whereas university related work is done through digital platform provided by HNGU. The faculty members are encouraged to participate in various FDPs, orientation programs, refresher courses as to keep themselves up-to-date in their field. The financial audits are carried out at regular intervals by the competent authorities.

The principal is both the academic and the administrative head of the college and adheres to the concept of decentralized participative management for good governance. The administration is decentralized as per the nature of the work assigned to the concern person. The principal plays a vital role in the organization and making decisions pertaining to the academic and non-academic programs of the college and also maintains active interactions with the academic and non-academic staff members of the college. The principal believes in team work and gives equal opportunity to all the responsible staff members i.e. all staff members are involved in development and functioning of the college in one or another way. The Principal ensures that all government initiatives along with NEP2020 and schemes are implemented in the institution and are effectively carried out, aiming for maximum student participation and benefit

Institutional Values and Best Practices

The college promotes environmental consciousness through various waste management practices, including converting bio-waste into compost using pits, harvesting rainwater, and covering 75% of the building terrace with solar panels. E-waste is being disposed/managed as per government policy. The campus is plastic free campus. The college makes optimum use of available land area with an aim to make students aware about global issues like environment protection, ozone layer depletion, global warming by carrying out plantation (including herbal/medicinal plants, fruits, flowers) on various occasion like World environment day, Ozone day, etc. Days regarding endangered species like sparrow are celebrated by distributing earthen pot, sparrow house and also maintain at the campus. The international Yoga Day is celebrated at the campus and the students are made aware about fitness and health. The days of national importance are being celebrated to inculcate patriotism and to make them aware about their rights and duties towards the nation.

To promote the hidden skills of Art & Craft the college conducts workshops on glass painting, Mud and Clay painting, Canvas Painting etc. The students learn various skills related to art, team building, concentration, problem solving etc. The college uses these art work prepared by the students as mementos to felicitate the guest and invited expert at the college, as an innovative idea to save money.

To develop multiple skills among the youth through sports the college hosts university level intercollege tournaments for the last two years. Considering the success of hosting the events without any dispute the university has trusted the college and allocated to host two more university level intercollege tournaments during 2024-25.

A very distinctive and innovative practice that the college has been implementing is celebration of Gandhi Jayanti as 'Rentia Baras' providing hands-on training of weaving Charkha/ Rentia. The college also celebrates Gandhi Jayanti as "Swachhh Bharat Mission" by conducting cleanliness drive at college campus and creating awareness among the residents of nearby villages. The students conduct rally and slogan and thereby convey the message of waste management in a proper way.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT SCIENCE COLLEGE, IDAR
Address	At and Post-Sapavada, Taluka-Idar
City	IDAR
State	Gujarat
Pin	383430
Website	www.gscidar.edu.in

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details		
State	University name	Document
Gujarat	Hemchandracharya North Gujarat University	View Document
Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	10-08-2013	View Document
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	At and Post-Sapavada, Taluka-Idar	Rural	5.5	5521

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Science, Botany Chemistry Mathematics Physics	36	HSC	Gujarati	260	71

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				2				12			
Recruited	0	1	0	1	2	0	0	2	10	2	0	12
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				9
Recruited	5	1	0	6
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1
Recruited	0	1	0	1
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	0	0	0	0
Yet to Recruit				1

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	2	0	0	4	1	0	8
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	0	0	4
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	1	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	127	0	0	0	127
	Female	88	0	0	0	88
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	18	30	32	35
	Female	12	11	26	38
	Others	0	0	0	0
ST	Male	19	24	28	22
	Female	7	7	14	13
	Others	0	0	0	0
OBC	Male	56	74	106	89
	Female	36	43	50	65
	Others	0	0	0	0
General	Male	13	17	26	91
	Female	17	22	38	98
	Others	0	0	0	0
Others	Male	21	42	51	0
	Female	16	28	45	0
	Others	0	0	0	0
Total		215	298	416	451

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The college, being a Government and affiliated college, strictly follows the guidelines of HNGU in terms of CBCS and NEP. In order to cater the need of the students from heterogenous background in all
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	<p>ways i.e. social, economic, location, etc, college provides an opportunity to students to choose any of the possible combinations of the subjects granted by the university. Within in the limit provided by the university, college provides Ability Enhancement Course, Value Added Course like Indian Knowledge System, subject based skill enhancement course, etc. As an affiliated college, college has already implemented National Education Policy 2020 from academic year-2023-24 and is also ready to accept all strategic changes as directed by the university. Faculty members have participated in various induction program regarding NEP to keep themselves updated.</p>
2. Academic bank of credits (ABC):	<p>Academic Bank of Credit for each and every student studying in the college has been created from academic year 2023-24 as per the guidelines provided by the HNGU and Department of Higher Education, Government of Gujarat to digitally store the academic credits earned from various courses.</p>
3. Skill development:	<p>The institution receives grants under Rashtriya Uchchatar Shiksha Abhiyan (RUSA), Universal Development of Integrated employability Skills through Higher education Agencies (UDISHA), Students Startup and Innovation Policy (SSIP) and SAPTDHARA in order to organized various skill-based activities and create an opportunity for students. SSIP and Saptdhara help in enhancing the skills via workshop, training modules, participation in competition in the field of interest of student for future perspective. Subjective skills are enhanced by offering selective subjects from the basket provided by HNGU as a part of the curriculum.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>In order to create an interest in the subject and to enhance the innovative ideas, institute encourages the use of mother tongue as well as regional language. College has also conducted workshop on “Calligraphy writing” for regional script i.e Gujarati and national script i.e. Hindi. To inculcate the values of Indian knowledge system the days of National importance are always celebrated and a debate on their contribution toward nation are organized and/or expert lecture delivery regarding them. In order to integrate IKS, Bhagvad Geeta like subject are brought forward to students in form of elective subject as provided by HNGU.</p>

5. Focus on Outcome based education (OBE):	The college offers B.Sc. course in 4 discipline. The college has optimized its mechanism and resources so as to cope up with syllabus designed by Board of studies at University and implemented by HNGU. Along with the delivery of knowledge as prescribed by HNGU for core courses and Skill Enhancement Course (SEC), the faculty always discuss the practical application for each and every topic along with possible demonstration. The college also focus on preparing firm foundation with respect to fundamentals and application of the subjects kept forward to them. The college also strive to make students able to design and carry out scientific experiments as well as accurately record and analyze the results like critical thinking, problem solving, analytic reasoning, cognitive skills, self-directed learning and analytical reasoning to solve the problems.
6. Distance education/online education:	The college observed a nodal leadership for online education during the pandemic for whole Sabarkantha district. As per the need several training modules for faculty and student were arranged. The college has mechanism of smart class where a blended and parallel mode of education can be carried out. Introduction and live demonstration of several online courses offered via NPTEL, MOOCs are arranged. Students are also made aware about e-resources, guided for higher education entrance test. Students are made aware and use too about online tools by blending quiz like component of curriculum evaluation activity in online mode.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	<ul style="list-style-type: none"> • Yes, Electoral Literacy Club (ELC) has been set up at the institution. • It is functioning in coordination to district collectorate office, Himmatnagar. • The primary objective of the club is sensitizing the student, neighbouring community about democratic rights. • Emphasise on casting of vote during the election at each and every level without fail.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs	<ul style="list-style-type: none"> • The Principal being the Chairperson of the Club. • IQAC chairman holds the position as staff Coordinator. • Two students (one from each gender)

are representative in character?	are appointed as campus ambassador. • The ELC functions by making them aware about different forms: o New aspiring voter registration by making them aware about Form-6. o Correction in detail by form-8 o Deletion of name by form-7 o Linkage of EPIC and AADHAR by form-6B • The ELC functions by public rally in neighbouring community, emphasise on casting of vote without fail.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	<ul style="list-style-type: none"> • Various programs are implemented as per the guidance of the district administrations. • Lectures are organized to create awareness about voter registration, Participation of women in democracy. • Information percolation about various forms regarding EPIC. • Guiding student about online voter registration through www.nvp.in • Celebration of 'National Voter's Day' (25th January). • Prose and corn of non-ethical voting.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	<p>Various activities conducted by ELC at the college are</p> <ul style="list-style-type: none"> • National Voter's Day celebration every year in different form. • Rangoli competition on the theme of vote casting (13-08-2021) • Various outreach activities at neighbouring villages on National Voter' day every year. • Invited talk on Election process, Role of youth in democracy by Tehsildar of Idar (25-01-2024) were arranged. • Question answer session are also arranged in coordination with district administrations office, Sabarkantha. • Students are sensitized to insist their family members to cast their votes as first duty of citizen of India.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	<ul style="list-style-type: none"> • The first-time voter are always motivated a to be an aspiring voters. • The newly enrolled students of F.Y. B.Sc. are made aware about registration process by visiting www.nvp.in or through voter application.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
215	298	416	451	604

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 18

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
14	15	12	14	14

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
68.96	28.83	20.86	46.76	29.12

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The institution ensures effective curriculum delivery through a well-planned and documented process strictly adhering to the syllabus of Hemchandracharya North Gujarat University.

- At the beginning of each term, the principal conducts a meeting with all staff members to outline the academic and extracurricular activities to be organized during the term. Emphasizing the effective implementation of government initiatives, The principal encourages faculty members to participate actively and maximize the benefits of these initiatives.
- There after the principal conducts a separate meeting with all the departmental heads and instructs them to allocate the topics of the syllabus to their respective staff members, ensuring that the distribution aligns with the prescribed curriculum of the university. This systematic distribution is crucial for maintaining consistency and ensuring comprehensive coverage of the syllabus throughout the term.
- The principal directs the timetable committee to create the schedule for the term so that each subject offered during the term can have sufficient time for content delivery.
- A copy of general timetable is placed on the notice board and is also circulated in the WhatsApp group of the students. Based on the general time-table, detailed departmental time-table are prepared by respective head of the departments and is also circulated to the faculty members.
- The syllabus to be delivered during the term are allotted to the faculty members along with schedule and they are asked to prepare the teacher's diary accordingly.
- The head of the department monitors the effective implementation of and makes sure that delivery of allotted syllabus occurs in stipulated time.
- The principal takes surprise visits to the class rooms during teaching process to ensure that students and teachers are properly engaged in their lectures.
- In order to keep students attentive towards subjects throughout the term, continuous internal assessment is carried out in different modes like quiz/assignment/project/viva during practical. In order to make students aware and used to towards online platform the quizzes are also conducted via online mode.
- The faculties are also asked to cover more than 20% of the syllabus using ICT tools compulsorily
- Internal test is conducted before the university examination following the pattern of university term end examination. This practice boosts their confidence and they can improve their performance in final examination conducted by the university. This practice is also considered as a part of continuous internal assessment.
- The faculty members are asked for their valuable feedback on curriculum enrichment and are conveyed to the dean of science faculty of the Hemchandracharya North Gujarat University, Patan

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 23

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 64.16

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
81	177	312	163	540

File Description	Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Keeping in view of above crosscutting issues the college offers the following papers as a part of curriculum.

- **Professional ethics:** Moral science, ethics and social responsibility
- **Human values:** Shrimad Bhagvad Gita and stress management in life
- **Environments and sustainability:** Environmental science
- **Leadership:** Entrepreneurial and leadership development
- **Health and wellness:** Yoga, pranayama and wellness
- **Duty, Unity and Discipline:** NCC
- **Preserve the cultural heritage of India globally:** Indian English Literature
- **National spirit:** Nationalism and Indian English Literature

The need for sustainable development is key to the future of mankind, hence apart of theoretical knowledge activities like blood donation camp, plantation, cleanliness drive, International Yoga day, days of national importance, etc are organized so as to give them a practical exposure. Addressing to the gender crosscutting issues, the college also have a specific committees and associations like Women Cell(CWDC) and invites experts to deliver a talk on issues like health and gynaecological issue, malnutrition and law concerning to women.

Apart from syllabus and to crater the need of society the college provides a free certificate course on various subjects among which some of the certificate courses with the crosscutting issues are listed below:

- Nurturing Environment by Domestic Gardening
- Importance of Sports for Physical and Mental Health
- Certificate Course on Introduction to Energy Technology
- Employability Skills
- Self Defence
- Legal Literacy for Women
- Application of Geeta in Daily Life

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 34.88

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 75

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 60.23

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2023-24	2022-23	2021-22	2020-21	2019-20
88	121	165	161	248

2.1.1.2 Number of sanctioned seats year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
260	260	260	260	260

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 67.44

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2023-24	2022-23	2021-22	2020-21	2019-20
61	86	106	78	104

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
129	129	129	129	129

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 15.36

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Teaching learning method at the college always revolves around the students i.e. it is always student centric. Apart from theoretical learning various other methods like experiential learning, participative learning, problem-solving methodologies and use of ICT enabled tools are used to make teaching-learning process more interesting and effective.

In addition to Practical prescribed in curriculum, college also organizes:

- Field visits: Visit to science city-Ahmedabad, Atal tinkering lab-Badoli to bridge the theoretical knowledge from classroom to real-world.
- Natural farming field: To enhance observation, critical thinking, problem solving and team work.
- To take part in science competitions and exhibitions: To enhance presentation skill, participative learning, scientific temper and hands-on learning.
- Use of ICT like smart classroom, projector, online mode of teaching, simulated and animated video streaming: To make the class room teaching more effective
- Use of online platforms like NPTEL, SWAYAM, SANDHAN, BISAG by faculty: (a) To make subjective fundamentals of students more sound. (b) Introducing students to online courses.
- Introduction to Gujarat State textbook Board and NCERT site: to make the conceptual learning clearer.
- Wi-Fi facility: To facilitate and mentor students for online learning and to avail the benefits of various government schemes and participate in online competitions.

The college also focus on the overall development of almost all students. In addition to teaching learning various activities related to Women Empowerment, Gender sensitisation, Atmanirbhar Bharat, Environmental issues, SSIP, Career Guidance, etc. are executed for enhancing the participative and experiential learning experiences of the students. Such activities develop stage courage, skills of expression, thinking power, community awareness and responsibility among the students.

File Description	Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 92

2.4.1.1 Number of sanctioned posts year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
15	15	15	15	15

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 95.65

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
14	15	11	13	13

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college being an affiliated college adheres to the syllabus designed by HNGU and follow guidelines, methods to carry out continuous internal evaluation (CIE) system. The ratio of internal:external marks reflected in statement of marks is 30:70. The internal marks reflected are rated through continuous internal evaluation as per the university rule. The different components of the internal evaluation are:

- Quiz
- Assignment
- Seminar

In addition to this project work and term end internal examination are also considered by the college as part of **CIE**.

An internal examination committee (**IEC**) has been formed by college, which looks after conduction of internal examination and prepare results on timely manner.

The time table for term-end-internal examination is prepared by the committee, displayed on the central notice board and is also circulated through students whatsapp group. HODs are asked to submit the blueprint of question papers for examination of each subject in sealed envelope. HOD ask their respective staff members to draw the manuscript of the question papers and submit the same to **IEC** in sealed envelope within the stipulated time. The committee also prepare detail duty chart of faculty members related to internal examination and is circulated in form of notice to take care of the duty allotted to them. The day before commencement of examination and make sure about necessary facilities and other for smooth conductance of examination. The sitting arrangement for the examination is displayed on the noticeboard prior to examination. Senior supervisor is supposed to take care about the presence of block supervisor prior to initiation of examination. He also take care that the required number of photo copies of manuscript are done and segregated as per the requirement. The attendance record of student during the examination is documented and is verified with the number of answer sheets received. The received answer sheets are segregated and handed to respective HODs for assessment process. The department take care of displaying compiled internal marksheet of each component of internal marks in time and students are asked to concern the respective HODs to raise their grievance if any in prescribed time. The HODs looked after the grievances and if needed the checked answersheets are shown. HODs are supposed to submit duely signed internal marksheet to **IEC** which will be compiled as per the students' subject group and is again displayed on college notice board for any kind of discrepancy with departmental result. There after internal marks are submitted to HNGU through both online and offline mode.

External assessment: In case of any corrections in the University exam marks, the students are supposed to apply to the University within 15 days of the declaration of the results. The college, being the centre for external examination conducts theory and practical examination as per the university norms. To avoid any unfair means and resolve the grievances (if any) during examination whole process is recorded by CCTV and the data are submitted to university at the end of each session.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The college being an affiliated college, the program and course outcomes for all programmes offered by the institution are stated well in the syllabus provided by the university and the same is displayed on college website. The college make sure that the syllabus tab of college website remains updated.

In addition to these the faculty members of the college have made a pedagogy to discuss the outcome of the part of the syllabus in the very first lecture of the term. Each and every teachers discuss the outcome, application and extension of the topic taught in the class room, hence the POs and COs are continuously communicated among the students of the college.

File Description	Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The average result of last five years is above 80% which reveals that the college has made optimum efforts to attain the POs and COs. The college also analyse informally the feedback from employees about PO's and CO's with respect to its attainment. Evaluation of POs and COs attainment is done through direct and indirect methods where weightage is 80% and 20% respectively

College has adopted proper mechanism which assist attainment of course outcome and program outcome as well. student's performance are tested and evaluated to attain COs and program specific outcomes. each and every department has adopted both direct method and indirect methods for the assessment of students.

1. Direct method such as i.e. internal assessment, assignments, students projects, group discussion, science models and semester exam are considered for evaluation of students. while to improve outcomes and teaching- learning process, indirect technique (i.e., Feedback, Co-curricular and alumni survey) of evaluation are used.

2. Course outcome is clearly described and displayed on college website. Teaching plans are prepared and course outcome is measured through the adherence to the teaching plan. College has adopted a systematic feedback process. At the end of the semester, feedback is sought from the students to know time-frame, methodology and teaching learning process. this feedback is analysed and used to measure course outcome.

3. Program specific outcomes are ensured by expert lecture, training, workshop and field visit .

File Description	Document
Upload Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 83.54

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
48	80	147	116	152

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
68	96	164	130	192

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.94

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The college put forward the list of optional subjects which are at the cutting edge of the IKS, and holistic development. Here in the college offers various subjects from the baskets provided by the Hemchandracharya North Gujarat University as follow

- Moral science, ethics and social responsibility
- Shrimad Bhagvad Gita and stress management in life
- Environmental science
- Entrepreneurial and leadership development
- Yoga, pranayama and wellness
- NCC
- Indian English Literature

Apart from these and to cater the need of society the college provides a free certificate course on various subjects among which some of the certificate courses with the crosscutting issues are listed below:

- Nurturing Environment by Domestic Gardening
- Legal Literacy for Women
- Application of Geeta in Daily Life
- Disaster Management
- Certificate Course on Creative Writing Skills
- Creative Art and Painting Art
- Certificate Course on Introduction to Scientific Writing
- Health, Diet and Hygiene

The college have setup **Student Start-up and Innovation Programme (SSIP)** cell and Innovation club. Which are under direct monitoring of Knowledge Consortium of Gujarat (KCG). Almost all faculty members have successfully completed a certificate course on Intellectual property rights via online mode offered by i-HUB, KCG, Ahmedabad.

The college holds a title of **District Nodal college** for Innovation Club, run among **6 Government, 14-Grant-in-Aid colleges** speeded across the district.

The college also arranged the invited talks for the purpose of knowledge transfer and sometime technology transfer. The administrative support, and the information regarding writing a project/submitting a project proposal are provided to the students/faculties. They are also availed with the facilities of instruments on the campus. Faculty members are given liberty to carry out their research activity at college within and out of the time window in order to make optimum use of the resources available at the college.

The Institute has also organized a demonstration of different types of innovation kits received from the KCG, Ahmedabad such as advance science kits, basic and advance electronics kits, mechatronic kit, VR-globe kit, energy conservation kit, mechanical kit, telescope kit, drone kits.

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 40

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
18	12	10	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.5

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
1	4	2	2	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.28

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
02	0	0	0	03

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The college has setup an ecosystem for the holistic development of the students by celebrating many national festivals in which the students participate by giving talks on nation building, equity and rights of citizen. In this matter college regularly sensitize the students and carry out various activity on special days of importance like: Gandhi Jayanti, Sami Vivekanand Jayanti, Constitution day, National Unity Day, etc. these days are celebrated in form of various activities which are in service to mankind few of them are listed here:

Village	Activity
Laloda	Cleanliness, plantation, Garmin Samvad, distribution of Medicinal Plant, Fit India movement Run, birds water pots distribution, clothes distribution to needy people, distribution educational kit for school students, Beti Bachavo abhiyan-ralley
Idar	Cleanness drive at Shrimad Rajchandra Vihar, Cleanliness of Idariyo Gadh
Sapavada	Ban on single use plastic, plantation, Mask distribution, distribution educational kit for school students, Tiranga Yatra, pilgrims service camp
Netramli	Cleanliness, Ban on single use plastic, save water and energy campaign, Garmin Samvad,
Sherpur	Plantation
Jawanpura	Plantation

Sensitize about Organ Donation: how one can be helpful to the society even after death and responsibilities toward society.

The rich contribution of students for the service of mankind by **Blood Donation** held at the college by **GMERS Medical College & General Hospital, Himmatnagar**. In order to setup an ecosystem for the holistic development and inculcate the Indian tradition awareness program are regularly conducted in coordination with Forest Department, NGOs working on local issues.

The students are actively involved in such extension activities as a result of which the college had developed an environment where all the student understand their responsibility toward the neighbourhood community and nation resulting in self-discipline, cleanliness in neighbourhood community

File Description	Document
Upload Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The institute always works for the betterment of society through education. But as education along with the social responsibility adds feather to the crown. In order to inculcate the moral values, ethics, self-discipline, and communal service the college frequently carry out the outreach activities among the neighbouring villages without any expectation in return from the neighbouring communities. But while looking at the impact of these activities carried out by the college the various Gram Panchayats, Nagar palika and other Government agencies have appreciated the activities as lister bellow:

Sr no	Details	Year
1	Appreciation Certificates From The Laloda Gram Panchayat in the year 2019-20	2019-20
2	Appreciation Certificates From The Javanpura Group Gram Panchayat in the year 2019-20	2019-20
3	Appreciation Certificates From The Javanpura Group Gram Panchayat in the year 2019-20	2019-20
4	Appreciation Certificates From The Netramli Group Gram Panchayat in the year 2019-20	2019-20
5	Appreciation Certificates From The Blood Bank GMERS Medical College and General Hospital, Himmatnagar	2019-20
6	Appreciation Certificates From Idar Municipality in the year 2020-21	2020-21
7	Appreciation Certificates From The Laloda Gram Panchayat in the year 2020-21	2020-21

8	Appreciation Certificates From Idar Municipality in the year 2021-22	2021-22
9	Appreciation Certificates From The Laloda Gram Panchayat in the year 2021-22	2021-22
10	Appreciation Certificates From The Javanpura Group Gram Panchayat in the year 2021-22	2021-22
11	Appreciation Certificates From The Netramli Group Gram Panchayat in the year 2021-22	2021-22
12	Appreciation Certificates From The Sherpur Gram Panchayat in the year 2021-22	2021-22
13	Appreciation Certificates From The Javanpura Group Gram Panchayat in the year 2022-23	2022-23
14	Appreciation Certificates From The Laloda Gram Panchayat in the year 2022-23	2022-23
15	Appreciation Certificates From The Netramli Group Gram Panchayat in the year 2022-23	2022-23
16	Appreciation Certificates From The Javanpura Group Gram Panchayat in the year 2022-23	2022-23
17	Appreciation Certificates From The Javanpura Group Gram Panchayat in the year 2023-24	2023-24
18	Appreciation Certificates From The Laloda Gram Panchayat in the year 2023-24	2023-24
19	Appreciation Certificates From The Javanpura Group Gram Panchayat in the year 2023-24	2023-24
20	Appreciation Certificates From Idar Municipality in the year 2023-24	2023-24
21	Appreciation Certificates From The Javanpura Group Gram Panchayat in the year 2023-24	2023-24
File Description		Document
Upload Additional information		View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 45

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
11	10	10	05	9

File Description	Document
Institutional data in the prescribed format	View Document

3.5 Collaboration**3.5.1**

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 22

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college has adequate infrastructural physical facilities. The college campus is spread across the area of 5.498 Acre where in the carpet area of single C-shape college building is 5521sq ft. distributed among 3 floors. As the college offers chemistry, physics, botany, and mathematics as principal subject and zoology as minor and multidisciplinary subject, college have well established laboratories with all basic and up to certain extent an advanced need. The college also have a common computer lab with 25 desktop computers which is being used by all the department including English department as an when required.

The college have 6 class rooms where 3 are fully IT enabled. The available portable projectors and laptops at the college are used to make the class IT enabled as per the requirement. The seminar hall of the college is so deigned that it acts as multipurpose hall.

The college have an automated library with SOUL3.0, an e-corner, 3261 no of book, 16 Journals/periodicals. The library is integrated with college website so that students and staff members can know the availability of book remotely.

The well maintain sport facilities at the college:

- In-door games: Carrom, table-tennis, chess.
- Outdoor games: Handball, volleyball, football, kho-kho, kabbaddi and athletics (javelin throw, high jump, long jump, shot put, discus throw)
- Outdoor activities: Yoga matt and matrices

The common utilities like purified cold drinking water, separate gender-based washrooms for staff and student. A Ladies room for females at the college to deal with the gender based biological issue.

The separate staff rooms for teaching and non-teaching and administrative staff are designed so as to have easy access by all. The college also have a paved area developed as amphitheatre to organize several cultural and outdoor events.

The college have adequate parking space for students and staff along with dedicated parking for differently abled person near the ramp.

The botanical garden along with landscaping facilitate the green cover and ambient atmosphere.

While looking towards the safety of students the fire system is also installed which is valid till May-2025 thereafter need to re-evaluated.

The principal's office and administrative office are so equipped to cope-up with current technology.

The college also provide free Wi-Fi through NAMO Wi-Fi throughout the campus.

The college is also having aquatic pond, botanical garden and the compose pit to deal with the bio-degradable waste generated.

File Description	Document
Upload Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 38.34

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
44.63	8.26	0.49	6.21	14.99

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Our library is a fully automated library and uses SOUL 3.0 integrated with the college website.

The different operations of the library, namely books and periodicals database, member's database, book issue, label generation, and report generation, remainder generation, notice generation, are done through SOUL 3.0.

The library holds 3261 titles of the books and 16 journals/periodicals. The library frequently add the titles to make it more and more richer in all subjects like subjective, women's law, career guidance, competitive exam related, novels, spiritual, etc.

The librarian also promotes the usage of library by encouraging the students and staff through various events like celebration of various days like Library day, women's day, Swami Vivekanand Jayanti, Gandhi Jayanti, etc.

The average foot fall at the library during last year was 15 per day.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The Institute has its own IT policy and procedures for the smooth and efficient working of IT

infrastructure. The college regularly updates its IT infrastructure as a result of which the college is having following IT infrastructure.

The bandwidth of the lane connectivity at the college is 70MbPS. The college campus has NAMO Wi-Fi system with 07 hotspot routers and Air fiber having high bandwidth for students, teachers and staff. The college has a Central Computer Laboratory with Wi-Fi connectivity.

The college also provide each faculty members a different computer system (to cope up with the use of IT in teaching learning process. Being in remote are the college also have recreational facility to meet the need at various level.

The college possesses 3 fully IT enabled class room, 1 multipurpose hall, 3 portable projectors, 3 laptops to meet the mobile need of the college.

The college also have updated its recreational facility by increasing the photocopier as an when needed which can be helpful in administrative, examination and recreational purpose.

The library of the college is fully automated and uses SOUL 3.0 integrated with the college website and have e-corner for student usage.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 3.91

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 55

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 42.69

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
17.74	12.93	12.78	33.84	5.76

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 72.78

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
133	174	285	374	478

File Description	Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 45.36

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
42	177	251	290	140

File Description	Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 55.25

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
42	39	58	91	70

5.2.1.2 Number of outgoing students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
48	80	147	116	152

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 17.7

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2023-24	2022-23	2021-22	2020-21	2019-20
18	13	0	4	8

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities**5.3.1**

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the

last five years

Response: 13

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	1	0	12

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 22.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
29	23	24	13	24

File Description

Document

Institutional data in the prescribed format

[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college does not have registered Alumni Association. But the alumni of the college always contribute to its development in all possible ways. They provides their valuable feedback about the curriculum and infrastructure of the college so that it turn out to be helpful in planning the development of the institute. The alumni are also available to share their knowledge and experience with the students of the college.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The leadership focus on enriching and empowering students through value-based quality education approach in order to fulfil the mission and vision of the institution. By fostering participative and efficient environment, the institution ensures that the students are not only academically proficient but also ethically grounded, professionally skilled and socially responsible. This holistic approach towards education prepares students to contribute positively to society and achieve their personal and professional goals. The institute has its own long-term perspective plan.

Vision:

“To strive for excellence in education, the college envisions to impart value based knowledge, nurturing professional skills in the areas of Science, to create sensitivity for the underprivileged in the rural area sustaining the environment, to implement the initiatives of the government for employment and promotion of research.”

Being a Government College, its vision and mission are in accordance with the objectives of the higher education policies of the Nation. The college translates its vision statements into its activities by adhering to the State Education Department policies, the guidelines provided by the University and UGC.

The college goals are achieved through academic programmes by establishment of essential infrastructure forming an atmosphere for excellence in both teaching and learning.

To promote quality-based education, teachers are encouraged to use ICT and blended mode of teaching. Apart from classroom teaching, field visits are arranged for the students to correlate text-based knowledge with practical knowledge. As the college is located in a rural region, the students are more inclined towards sports activities. The college has hosted intercollege football and volleyball tournaments on behalf of University. Co-curricular activities are organized in the college to uncover the hidden potential in students, helping them to identify their talents beyond academics. Days of national importance are celebrated in the college to instil a sense of patriotism in the students.

To prepare students for quality employment and to enrich them with the shared responsibilities of global citizenship with humanity, third year students undergo effective training of 80 hours add-on course called “Finishing School”. The placement cell at the college encourages students to participate in job fairs organized by the college and by the Education Department, Gujarat.

Principal is both the academic and administrative head of the institution. Hence plays a vital role in the organization and making decisions pertaining to the academic and non-academic programs of the college. The principal maintains regular and active interactions with the academic and non-academic staff members of the college. The principal believes in team work and gives equal opportunity to all the responsible staff members i.e. all staff members are involved in development and functioning of the college in one or another way. Various committees have been formed to ensure effective and smooth administration in the college. The administration is decentralized as per the nature of the work assigned to the concern person. The Principal ensures that all government initiatives along with NEP2020 and schemes are implemented in the institution and are effectively carried out, aiming for maximum student participation and benefit.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The logo of the college has Sanskrit shlokä “?????? ?????????? ??????” which means Knowledge is the greatest wealth" means that knowledge is an invaluable asset in terms of intellectual development surpassing physical or monetary wealth in importance and utility. This perspective encourages lifelong learning and values intellectual and personal growth as the ultimate forms of wealth and the society at by and large, and in accordance with the vision of the institution the college is making continuous efforts to impart knowledge and empower the students of this tribal region.

The college being a government institution, the recruitment of both teaching, non-teaching staff is done by Higher Education department of the state. Based on the vacancies of the government institute, Higher education department sent the requisition for filling the vacant post to Gujarat Public Service Commission (GPSC). The further recruitment process is carried out by GPSC according to the norms of UGC and state government. On completion of selection process, GPSC sends the recommendation of the selected candidates to higher education department. The posting of the recommended candidates is carried out by higher education department.

The recruitment of non-teaching staff is carried out by the commissioner of higher education, Gujarat following the state government norms. For service related matter the teaching staff are to follow UGC and Gujarat Civil Service Recruitment (GCSR) rule where as non-teaching are supposed to be bide to GCSR rule.

Principal is both the academic and the administrative Head of the institution. Hence the principal plays a

vital role in the organization and making decisions pertaining to the academic and non-academic programs of the college. Various academic and administrative committees are formed for smooth functioning and effective implementation of various government initiatives in the college. In coordination with these committees the principal ensures that all the academic and administrative works are completed in stipulated time.

The Principal ensures that all grants allocated to the institution are fully utilized for tier intended purposes. The principal also makes sure that all scholarship forms are duly signed, are sent to the Director of the Welfare Department for timely disbursement of scholarships. Additionally, the Principal ensures that the Confidential Report/Performance –Based Appraisal Report of all teaching and non-teaching staff are sent to the Commissioner of Higher Education Office within the stipulated time for the review process.

File Description	Document
Institutional perspective Plan and deployment documents on the website	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The college follows performance appraisal system for teaching staff as per the UGC guideline for career advancement scheme (CAS). The process for CAS is carried out by the office of Commissionerate of higher education as per the UGC guideline. In addition to the UGC guideline being a government institution Confidential Report (CR)/Performance Appraisal Report (PAR) are also being taken in to account, which are supposed to be submitted to office of Commissionerate of higher education in stipulated time on regular bases. Following the GCSR and UGC rules staff are motivated and facilitated to fulfil the required criteria for CAS by granting them a duty leave. To promote the research and to enhance the subjective skill the teaching staff are motivated to participate in various state, national, international conference and workshops.

The non-teaching staff members are also motivated and facilitated with duty leave to fulfil the criteria for service related matter as per Gujarat Civil Service Recruitment (GCSR) rule. The non-teaching staff are also facilitated by duty leave to appear at various departmental training and examination. The promotion of non-teaching staff is based on the clearance of departmental examination and PAR. For the case of teaching and non-teaching staff upon sanction of the CAS/Promotion by competent authority, the financial benefits are paid within the stipulated time.

The Institute always take care of the effective welfare measures for teaching and non-teaching staff by giving them the benefits of:

- . Group insurance scheme
- Medical allowances or Medical bill reimbursement
- Traveling allowance
- Leave travel concession (LTC)
- Washing allowance
- Festival allowance
- Food grain allowance
- Uniform allowance
- Bonus
- Commuted leave
- Medical Leave
- Maternity leave
- Paternity leave
- Leave encashment

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description**Document**

Institutional data in the prescribed format

[View Document](#)**6.3.3**

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 34.62**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
5	4	7	15	5

6.3.3.2 Number of non-teaching staff year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
7	7	7	7	7

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Being a government organization, we receive a fund only from the Government and its subordinate agencies under different heads. The college receives the grants/fund from the followings:

- Commisionerate of Higher education: Salary
- RUSA 1.0 component 07, 09, 12: Knowledge Consortium of Gujarat (KCG)
- UDISHA: KCG
- SAPTDHARA: KCG
- Library grant: KCG
- Innovation club Grant: KCG
- Fees from students

The college sends the proposed budget statement for the next year to commissioner of higher education for making the provision of the required grant. Accordingly, the commissioner of higher education allocates the grant to the institution. The principal ensures that the all the allocated grants are utilized for tier intended purposes within in the stipulated time. As a government organisation mobilization of grant is not allowed. A local audit is done by the account department of commissioner of higher education. All financial transactions for the allocated grants are carried out through district treasury office, which is regularly audited at an interval of 3 months by Auditor General office, Rajkot (external audit).

For the optimal use of the resources available at the campus, the college provides the building to various government and government undertaking agencies like Gujarat subordinate selection board, DIET,

collector office, etc without generating any revenues.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

There is a full-fledged IQAC Committee at the college to maintain quality and upgrade teaching learning methodology from time to time as per the need and directions from the authorities. To achieve the goal of 'let us grow together' the college collects the feedback from the students, faculty, alumni and stakeholders every year. The team IQAC analyzes the feedback and conducts a meeting with the Principal. The Principal tries to implement the suggestions which are within the purview of the college in the coming academic year. Some suggestions which are policy matter are communicated to concerned authorities within the stipulated time. From the year 2019-20 to 2023-24 the college has implemented the following majors to make improvement in Infrastructure, IT facility, Library resources, Add-on courses, purchase of equipment, sports activities etc.

- **Three** classrooms are made **smart classrooms**. Other three classrooms can be made IT enabled as and when required with portable projector and laptop facility available at the college.
- Conducted online class the college has purchased Wacom tablet and wireless headset.
- Provided better facilities for indoor sports, laboratory, spacious library, e-corner the college has under taken expansion of infrastructure.
- Renovation of the infrastructural facilities was also carried out.
- Add-on courses addressing cross-cutting issues like Self Defense, Employability Skills, Legal Literacy for Women, Introduction to Energy Technology and Nurturing Environment by Domestic Gardening were conducted by the college. In addition to this, add-on courses related to Ethics, Skill Enhancement, Life Skills, English Language Proficiency, Health and Hygiene and Entrepreneurship development were also organized by the college.
- Strengthened and upgraded laboratories as per the syllabus equipments were purchased for the laboratories.
- Encouraged the sports activities, the **college hosted university level inter college football (Men) and Volleyball (Women) in year 2022-23 and 2023-24** respectively.
- Attained sustainable development, the college has implemented Green policy at the campus and has undergone **Green Audit, Energy Audit, Water Audit and Environment Audit**.
- Promoted gender equality within the institution college has undertaken Gender Audit.
- Updated **Soul 3.0** software and books were purchased as per the new syllabus.

- RO system with cooler, PNG connection and internal fitting and fire safety system were purchased and installed in the college.
- The college has made optimum efforts to implement suggestions and feedback received and thereafter has also applied for **GSIRF and NIRF**.
- The college has also undergone Academic Administrative Audit.
- **Electricity generation is more than its consumption.**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The college is a co-education institute, so equality is one of the prime missions of the college and to attain this mission, the college makes all possible efforts. From very beginning i.e. right from the admission to final completion of the program, along with teaching and evaluation, the college promotes the notion of equality among all, as conceptualized in our constitution. To avoid entry of any unauthorized person/ anti- social elements in the college premise, proper proof is required to be produce at the entry of the college. Thus, from the entry of the campus itself, the college maintains safety and security of female students and staff. The college also have ladies' room which provides female student a privacy to take care of their biological difference/issues.

At the very beginning of the term, females at the college are made aware about CWDC (Collegiate Women Development Cell), Anti-Ragging Cell, Grievances Redressal Cell, sexual harassment cell with the role and functions of these cells. The college has organized Expert lectures on Legal Awareness with the Rights of women and the role of National Commission for Women. They are also guided about various schemes for women including importance of Women's day. A handbook containing Rights of women are also distributed along with several other books related to women empowerment are purchased and kept at college library. Physical fitness and physical strength of female is of prime concern. In this matter, especially for female members of the college, gynecologists are invited to deliver talk and to have interactive session on various health issues of female. One to one interaction with gynecologists during their visit to college is arranged so that they can discuss their personal problems and get their solutions in a confidential manner. The college conducts special 40 hours training program of 'Self Defense Training' under RUSA Equity initiative. The PTI of the college and the invited expert demonstrate fundamental principles of self-defense. Girls of the college are also promoted to participate in various sports activities at the college and also participated at national level. The faculties promote the involvement of students in all types of activities without any gender bias. The group activities carried out with respect to curriculum or cocurricular activities are made to be done so as to have heterogenous groups having both girls and boys. All the facilities, events, activity carried out at the college are channelize so that the gender bias is observed. The whole campus is under CCTV surveillance.

The college also have a practice to take feedback from females and take necessary steps as per the feedback received. In addition to these college have also conducted Gender Audit for the last five years.

File Description	Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The college is situated in rural area and majority of the students are from SC, ST, OBC as well are from minority category. To maintain harmony, inclusiveness and to promote the fundamental principle of our constitution viz. 'Unity in Diversity' the various cells of the college like Anti-Ragging Cell, Grievances Redressal Cell, sexual harassment cell and CWDC like cells are functional and monitors to maintain harmony at the campus. As an Equity initiative under RUSA, the college purchased books and has also organized expert sessions on preparation for Competitive exams for SC and ST students.

The college celebrates various days like Mahatma Gandhi Jayanti in form of both Gregorian calendar i.e. 2nd October and Hindu calendar i.e. Vikram Samvat i.e. on 12th moon day of the Bhadarva month as **"Ratna Baras"** with a mission to maintain cleanliness of the campus and public awareness through a rally in nearby villages and have also contributed in cleaning drive at historically important places like Idariyo Gadh located at Idar. Also, to sensitize students about our hard-earned freedom and to make them aware about role of Charkha in freedom movement as a symbol of self-reliance and promoter of rural economy via handicraft, the college has organized **Ratna guthan** (spinning wheel) training at the college. Even during pandemic situation, a virtual tour of Gandhi Ashram was conducted. The college celebrates Sardar Vallabhbhai Patel Jayanti, a National Unity Day to make students aware of our constitution and acquaint them regarding salient features of our constitution, College celebrates national constitution day. The college organizes Voters awareness day and also guides the new young voters about registration process (online and offline). Youth day, Martyr's day are observed at the college. Various activities like quiz, elocution, poster, painting competition and expert talk are organized. The students are sensitized to avoid chewing tobacco, smoking, use of single-use-plastic, environmental issues, through various activities.

To promote the hidden skill of art and painting, the students are given exposure to make handicraft, glass painting, wall painting, earthen pot decoration, artificial bouquet making, etc. by training workshop. To acknowledge the efforts and skills of the students, the art pieces made by students are used to felicitate the guests and invited experts at the college.

The college promotes the students to participate in State Level Quiz Viz., Gujarat Gyan Guaru Quiz (G3Q) and they have won monetary rewards. The students participate in Inter college essay and quiz competition. They also participated in district level elocution competition organized by Nehru Yuva Kendra of Sabarkantha district. Under Azadi ka Amrut Mahotsav, the students have participated in various Prkalpa. As a duty of responsible citizen, the college students have also sensitized the general public during the pandemic for health and hygiene through rally and posters. As a part of social responsibility Padyatrik (pilgrims) during the Bhadarvi Poonam are served with Buttermilk and also the cleanliness drive on the highway was carried out during this festival. Fortnightly a program entitled "Climate change youth outreach fortnight programe" carried out.

File Description	Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1. Title of the Practice:	Art and Craft: Promotion of art skills
2. Duration (year of inception-year of discontinuation)	Year of inception of the practice is 2019-20.
3. Objectives of the Practice	<p>a. To augment the hidden skills of art.</p> <p>b. To promote the potential towards arts and aesthetics inherited in students.</p> <p>c. To aware the students about the scope of art, painting and allied handicrafts.</p> <p>d. To guide the students about self-reliance and earning through different types of art work.</p>
4. The Context:	Generally, the students are inclined towards acquiring knowledge required for course evaluation and focus on theory and practical of their core subjects. The college has been making utmost efforts to develop various skills of the students apart

	from academic performance. Each and every human are graced with some potential and such activity ignite the passion for hidden skills.
5. Describe the practice and its uniqueness in the context of India higher education. What were the constraints / limitations?	<p>The workshop is unique in its sense, as Idar is famous for clay art and wooden art painting since ages. The college invites interested students to participate in the workshop every year.</p> <p>The college provides all the material required for activity related to art and craft. The students are divided into group of two or three. The trainer shows demos and guides the students about various skills required to be a successful artist.</p> <p>After getting hands-on live demos, the students practice it in presence of expert. During the workshop, the students share the difficulties they faced, mistakes they have made, thus it is a kind of interactive and skill enhancing workshop.</p>
6. Evidence of Success Provide evidence of success such as performance against targets and benchmarks, review/results. What do these results indicate?	The outstanding success of the workshop is that the prepared art work made by the students are used as mementos to felicitate the guest and invited expert at the college, as an innovative idea to save money in buying mementos for the guests and to acknowledge the efforts and skills of the students.
7. Problems Encountered and Resources Required Please identify the problems encountered and resources required to implement the practice	The college is situated in rural area, so to invite the experts from urban area is sometimes difficult to arrange other than college working hours as well as to manage during the academic calendar of the college with other activities.

1. Title of the Practice:	Quality life through Sports: From Health to Life Skills
2. year of inception-year of discontinuation	Year of inception of the practice is 2019-20
3. Objectives of the Practice	<p>1. To create awareness among the aspiring youth regarding importance of sports in life.</p> <p>2. To develop multiple skills among the youth through sports.</p> <p>3. To make co-curricular activities as a part of education and make graduation course in science, a multi-skill development course.</p> <p>4. To guide the students about future prospects of</p>

	career through sports.
4. The Context:	No student in the college has claimed admission on sports quota. Students from rural background have athletic physiology but are not much aware about career and opportunity through sport.
5. Describe the practice and its uniqueness in the context of India higher education. What were the constraints / limitations?	<p>The college arrange orientation program where a special session on sports is arranged to make them aware about sports activities and the available facilities of sports at the college (including indoor and outdoor games). The students are guided about various schemes and recruitment policy on Sports Quota. These initiatives prove catalyst in promoting students to participate in Sports. The PTI ensures that practice for sports activities is carried out under his supervision with proper safety and security of all.</p> <p>The college has consistently exponential growth record of students' participation in sports. The students have participated at university level in Athletics meet, Volleyball, Football, Table tennis, Kabaddi(Men), tournament organized by HNGU from 2019-20 to 2023-24. The students have also participated in college level sports meet every year with enthusiasm.</p> <p>The college has been hosting various sports of the university level, for three year.</p> <p>In 2022-23, the college has hosted (with lodging and boarding facilities) HNGU Inter College Football tournament for men where 284 student, 18 coaches of 18 teams and 10 referees from various colleges of HNGU have participated. Where as in 2023-24, hosted HNGU Inter College Volleyball tournament for women where 158 student, 15 coaches of 15 teams and 8 referees from various colleges of HNGU have participated.</p> <p>The PTI of the college was assigned a duty of team manager by HNGU to manage the whole pre-preparation coaching camp of West Zone (national level) Inter-University Football (men) and Volleyball (women) competition.</p>
6. Evidence of Success Provide evidence of success such as performance against targets and	The college thrives to attain multi-faceted excellence in all fields incessantly. Considering the

benchmarks, review/results. What do these results indicate?	potential and successful completion of the event without any disputes for consecutive 2 years, the university has recently assigned the task to host two sports events i.e. handball for men and women at the college for 2024-25. It is a matter of pride and achievement that the university has trusted the college and allotted the challenging task of hosting sports activities at University level.
7. Problems Encountered and Resources Required Please identify the problems encountered and resources required to implement the practice.	In spite of counselling the parents' of girl students regarding career and scope through sports activities, they are reluctant to allow their ward to go beyond the periphery of the college to participate in sports events organized outside Idar.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Charkha(Rentia) Weaving: An Epitome of Self-reliance and Nationalism

Birthday of Mahatma Gandhi, Father of the Nation, is celebrated on 2nd October every year. It has also been celebrated as 'Swachh Bharat Mission' under the country-wide campaign of 'Clean India'. Every year the college celebrates Gandhi Jayanti with these themes and conducts various activities.

Gandhiji has given the following 11 vows for a good life.

- Speak the truth.
- Practice nonviolence of thoughts, speech, actions.
- Do not steal.
- Do not accumulate more than you need.
- Control all your senses.
- Perform efforts on your own.
- Do not believe in untouchability, all are equal.

- Do not have fear of anything.
- Use things made in your own country.
- Sacrifice tastes
- All religions are equal.

Practice these 11 principles, in your life.

These vows are brought to the notice of the students and they are guided to make efforts to implement them in real life.

The college celebrates Gandhi Jayanti with objectives that students get aware about importance of cleanliness. Every year the students conduct cleanliness drive of the campus, as well as neighboring villages. The citizens are made aware about importance of cleanliness in life. They are also made aware about recyclable and non- recyclable waste and how to segregate it and dispose off it separately in a proper manner. They conduct a rally with banners, reciting slogans as a campaign to make nation clean and green. The villagers are also made aware about competition related to 'Swachhha village'. A tree plantation campaign is carried out every year. The college has undergone Green Audit with a mission 'Green Campus, Clean Campus' and 'Save Our Planet'. On the occasion of 152nd birth anniversary of Mahatma Gandhi, Dr. Mayur C. Shah from Mahadevbhai Desai Gram Sewa Kendra, Sadara (Gujarat Vidyapith) delivered a session. The students participated in cleaning activities viz. Solar roof cleaning, classroom cleaning, campus cleaning, etc.

During freedom movement, Gandhiji initiated weaving **Charakha** (Rentia) to promote rural cottage industry and to attain self-reliance as well as to boycott foreign items including clothes made in foreign country. Due to this, village industry and cottage industry are also encouraged. To commemorate this movement and include the ideal of self-reliance in life, a workshop was carried out as a part of Martyrs' Day i.e. death anniversary of Gandhiji on 30-01-2020. The workshop on weaving **Charkha** was unique in its sense, as the college invited experts from Gujarat Vidyapith, who follow Gandhian Philosophy and ideology in real life, to deliver a session followed by a live demo and training on weaving **Charkha**. As an orientation, before the commencement of the workshop, the experts delivered a session on India, as a country with large production of cotton, and role of Ahmedabad as a Manchester of India with large number of Textile mills. The experts made the whole session full of patriotic fervor mentioning role of **Charkha** under the leadership of Mahatma Gandhi in our struggle for freedom.

According to Hindu Vikram Samvat Calendar Gandhiji was born on Bhadarva Vad Baras (12th day of waning phase of Bhadarva month), so his Hindu calendar birthday is celebrated as '**Rentia Baras**' to commemorate the role and importance of Rentia. In general, the tendency of the students is to get through in the exam and acquired a degree. The college has been making utmost efforts to develop various skills of the students apart from academic performance. So, from 2021-22, the college conducts workshop on weaving **Charkha** every year on **Rentia Baras** with following goals.

- To make students aware about our struggle for freedom and role of **Charkha** during that time.
- To understand the key mechanism and art of making thread from cotton using **Charkha**.
- To enhance the hidden skills of concentration and art of the students.
- To promote the feelings of self-reliance, patriotism and sense of gratitude for our freedom fighters

Practical sessions are carried out every year. It has been very surprising that weaving **Charkha** needs full of concentration and multi-organ support to make a thread from cotton. Students as well as faculty are guided and they all make successful efforts in weaving **Charkha**. The college, in collaboration with Gujarat Vidyapith, organizes this **Charkha workshop** every year and there are **Charkha** at the college for practice and guidance for the students. The college provides all the material required for the workshop free of cost. The workshop has proven a grand success and while expressing their experiences and feedback, all the students demand for more time for the workshop. Even those who could not attend the workshop, demand to conduct such workshop in future. The workshop helps to acquire group building, tolerance, problem solving and leadership skills.

To develop feelings of patriotism and to inculcate human values in life, the college organized a virtual tour of Gandhi Ashram and online lecture on 'Human Service is the true meaning of Education' on October 6, 2020. Mr. Virendra Joshi of Gandhi Ashram, Manager of Manav Sadhana Trust, Hradayakunj delivered the lecture.

The United Nations celebrates the day as International Day of Non-Violence. On 3rd October, 2023, the college celebrated Gandhi Jayanti with the theme of Non-Violence and spread Gandhiji's message of Non-violence among the students. The college has also conducted online session of Dr. Divyesh Bhatt, Faculty member at Mahadevbhai Desai Gram Sewa Kendra , Sadara (Gujarat Vidyapith) on 'Gandhiji's 'Contemplation on Mother tongue'.

The college makes efforts to promote this activity and shows it to the invited guests and also makes the newly admitted students aware about these skills and potential of the students. Even some students are keen to develop this weaving Charkha as a profession to earn at a rural level and they also inquire about how to get more advance course for themselves and their family members.

File Description	Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

- The college will try its best to develop dedicated research laboratory in collaboration with other agencies.
- The college will develop its sports facilities along with gym facilities.
- To facilitate the farmer within the periphery to make efficient natural farming through student-teacher-farmer interaction.
- To avail the e-resource at college library.

Concluding Remarks :

Affiliated to HNGU, Government Science College, Idar is unique as having regular principal, faculties, PTI, librarian and other non-teaching staff recruited through proper recruitment process. The students get benefits of scholarship and girl students get waiver of tuition fees. Sports, cultural activities, co-curricular activities, smart class rooms and well-equipped laboratories are outstanding features of the Green Campus. Security and safety of all including girl students, CCTV surveillance, free WiFi, transparency in assessment, gender equity, certificate courses for career development and skill enhancement- all these are additional features that attract students. Some of the strengths of the college are i

A very distinctive feature of the college is celebration of Gandhi Jayanti (*Rentia Baras*) by weaving *Charkha* (Spinning Wheel), a symbol of self-reliance and nationalism. Workshops related to Glass painting and art are the sole identity of the college. Cleanliness drive, awareness for health and hygiene, service to the weaker section of society are some of the best practices that college implement.

Some of the feeble aspects are lack of provision for financial assistance for research, reluctance of parents of girls to send for participation outside the periphery of Idar and Administrative as well as financial restrictions to make budgetary provision for developing research laboratory.

Through RUSA, SSIP, Innovation and Saptdhara, UDISHA etc. schemes, the college makes continuous efforts to attain excellence in higher education.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																														
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :23</p> <p>Remark : Value updated as per the supporting documents.</p>																														
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>Answer before DVV Verification : 78</p> <p>Answer after DVV Verification: 75</p>																														
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>Answer After DVV Verification: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website</p>																														
2.1.2	<p><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>Answer before DVV Verification:</p> <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>77</td><td>107</td><td>141</td><td>88</td><td>163</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>61</td><td>86</td><td>106</td><td>78</td><td>104</td></tr></table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>138</td><td>138</td><td>138</td><td>138</td><td>138</td></tr></table>	2023-24	2022-23	2021-22	2020-21	2019-20	77	107	141	88	163	2023-24	2022-23	2021-22	2020-21	2019-20	61	86	106	78	104	2023-24	2022-23	2021-22	2020-21	2019-20	138	138	138	138	138
2023-24	2022-23	2021-22	2020-21	2019-20																											
77	107	141	88	163																											
2023-24	2022-23	2021-22	2020-21	2019-20																											
61	86	106	78	104																											
2023-24	2022-23	2021-22	2020-21	2019-20																											
138	138	138	138	138																											

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
129	129	129	129	129

2.4.2 **Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
15	15	11	13	13

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
14	15	11	13	13

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
2	5	3	4	6

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
1	4	2	2	0

3.3.2 **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
3	0	0	0	05

	<p>Answer After DVV Verification :</p> <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>02</td><td>0</td><td>0</td><td>0</td><td>03</td></tr></table>	2023-24	2022-23	2021-22	2020-21	2019-20	02	0	0	0	03										
2023-24	2022-23	2021-22	2020-21	2019-20																	
02	0	0	0	03																	
3.5.1	<p><i>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</i></p> <p>Answer before DVV Verification : 22 Answer After DVV Verification :22</p>																				
4.3.2	<p>Student – Computer ratio (Data for the latest completed academic year)</p> <p>4.3.2.1. Number of computers available for students usage during the latest completed academic year: Answer before DVV Verification : 58 Answer after DVV Verification: 55</p>																				
4.4.1	<p><i>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</i></p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs) Answer before DVV Verification:</p> <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>17.74</td><td>12.94</td><td>12.78</td><td>33.84</td><td>5.76</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>17.74</td><td>12.93</td><td>12.78</td><td>33.84</td><td>5.76</td></tr></table>	2023-24	2022-23	2021-22	2020-21	2019-20	17.74	12.94	12.78	33.84	5.76	2023-24	2022-23	2021-22	2020-21	2019-20	17.74	12.93	12.78	33.84	5.76
2023-24	2022-23	2021-22	2020-21	2019-20																	
17.74	12.94	12.78	33.84	5.76																	
2023-24	2022-23	2021-22	2020-21	2019-20																	
17.74	12.93	12.78	33.84	5.76																	
5.1.2	<p><i>Following capacity development and skills enhancement activities are organised for improving students’ capability</i></p> <p>1. <i>Soft skills</i> 2. <i>Language and communication skills</i> 3. <i>Life skills (Yoga, physical fitness, health and hygiene)</i> 4. <i>ICT/computing skills</i></p> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>																				
5.1.4	<p><i>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</i></p>																				

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
42	13	45	36	95

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
42	39	58	91	70

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
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5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
22	16	1	7	8

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
18	13	0	4	8

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
3	2	3	0	12

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	1	0	12

Remark : Values have been updated considering the achievement certificate at university/state level.

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
32	31	32	17	30

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
29	23	24	13	24

6.2.2 Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
7	9	5	13	3

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
5	4	7	15	5

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
7	7	7	7	7

Remark : Values have been updated as per the supporting documents provided in the HEI Clarification excluding the PTI and less than 5 days FDPs has not been considered; Also the multiple participation of the faculty in the same academic year has been considered as one as per NAAC SOP.

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: B. 3 of the above

Remark : Value updated as per the supporting documents.

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

2.Extended Profile Deviations

ID	Extended Questions																								
1.1	Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 15 Answer after DVV Verification : 18																								
1.2	Number of teaching staff / full time teachers year wise during the last five years Answer before DVV Verification: <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>15</td><td>15</td><td>12</td><td>14</td><td>14</td></tr></table> Answer After DVV Verification: <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>14</td><td>15</td><td>12</td><td>14</td><td>14</td></tr></table>					2023-24	2022-23	2021-22	2020-21	2019-20	15	15	12	14	14	2023-24	2022-23	2021-22	2020-21	2019-20	14	15	12	14	14
2023-24	2022-23	2021-22	2020-21	2019-20																					
15	15	12	14	14																					
2023-24	2022-23	2021-22	2020-21	2019-20																					
14	15	12	14	14																					